



# World of Country Life

Exmouth

Farmer for a Day  
Adult Guide

KS1



## Farmer for a Day Guide

This guide is to help you to support pupils' learning during the trip.

### Overview

Farmer Lee has gone on holiday and needs you to help him look after the animals left behind. Because he only needs you to look after the farm animals, you will need to use the clues to find out which belong on a farm and which do not. Farmer Lee will make you part of his farming team at WoCL and give you a certificate for being such fabulous farmers.

### Vocabulary Children Will Use:

Big	Legs	Size words
Body	Long	Slow
Colours of the animals	Loud	Small
Ears	Mouth	Sounds
Farm	Nose	Wild
Fast	Pet/s	Wings
Fly	Quiet	
Head	Short	

### Vocabulary Children May Use:

Beak	Nostril	Snout
Circle	Oval	Triangle
Feather/s	Pointy	Trotter/s
Fleece	Round	Webbed
Fur	Skin	

### Notes

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## Things to do before you arrive

Please...

- Read Farmer Lee's Safety Rules and ask the adult leading the trip to explain anything you are unsure of.
- Read 'Preventing or controlling ill health from animal contact at visitor attractions. Advice to Teachers and Others'.
- Read the risk assessments that the trip leader shows you before the trip and ensure you understand your role.
- Find out who your paediatric first aid person/people for the trip is / are

Our designated first aider/s is/are:

## During the Day

- Support children to keep to Farmer Lee's Safety Rules throughout the trip
- Allow plenty of time for children to wash their hands thoroughly after handling animals, being in the animal areas and before eating food.
- Only eat food in the designated areas (picnic areas around the park or the indoor and outdoor classrooms.)
- Supervise the children you are allocated to during the visit
- Use our ideas and prompts for each activity to support pupils' thinking and learning

## Notes

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## **Farmer for a Day Walk**

During the walk around the World of Country Life, support pupils' learning by encouraging the following:

- support children to think about the clues
- remind children of what a farm animal is/does/did
- support children by modelling the correct vocabulary e.g. parts of animals or the terms wild, farm and pets
- support children to look at the animals and name them
- talk about the words they have learnt and encourage children to use correct vocabulary
- encourage children to make links to knowledge they already have about animals

For children who need more support or find the activity difficult you can:

- narrow the choice to two types of animals for the child to work out which it is – e.g. wild or farm, not all three
- use print outs of the animals and feel bags – either farm / not farm or yes / no

For children who require more challenge you can:

- give them the Children's booklet to work more independently
- encourage them to write sentences
- encourage them to read some of the clues
- encourage them to think about some of the features of the wild animals or pets and why they are good for them to have those features – e.g. a rabbit has soft fur which is nice to feel
- encourage them to think about the non-farm animals that can be both wild and pets
- encourage them to think about some animals – e.g. rabbits who we do eat from the wild
- use the extension pages to look at more animals around the park and decide what type of animal they are.

## Farmer Lee's Safety Rules

'Hello Children, we are looking forward to you joining us for the day and have a number of rules for you to follow on your trip to make sure that you stay safe and have a wonderful time. It will also help to keep our animals happy and well.'

Farmer Lee says can you help us by:

- learning how to wash your hands properly using our guide
- washing your hands after seeing the animals just in case they have germs
- washing your hands before eating or drinking
- only eating food in the areas your adults say you can
- not eating any animal food or food you find on the floor
- staying nice and quiet around the animals as they may become frightened
- keeping your faces away from the animals as they do not like to be kissed – yuk!
- not climbing on any fences or pens we have or they may break and the animals could escape

## Notes

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