



World of Country Life

Exmouth

Animal Keeper
Adult Guide

KS1





Animal Keeper Guide

This guide is to help you to support pupils' learning during the trip.

Overview

Learn what animals need to be healthy and stay alive. Farmer Lee wants to check that all the animals have what they need to survive. Find out about HAWF and look for similarities and differences between the animals' needs at WoCL. Report back to Farmer Lee and let him know whether the animals have everything they need to be happy and healthy.

Vocabulary Children Will Use:

Alive	Food	Shelter
Animal names	Healthy	Survive
Care	Home/s	Survival
Caring	Needs	Water

Vocabulary Children May Use:

Carnivores	Hydrate
Features of animals	Omnivores
Herbivores	

Notes

Things to do before you arrive

Please...

- Read Farmer Lee's Safety Rules and ask the adult leading the trip to explain anything you are unsure of.
- Read 'Preventing or controlling ill health from animal contact at visitor attractions. Advice to Teachers and Others'.
- Read the risk assessments that the trip leader shows you before the trip and ensure you understand your role.
- Find out who your paediatric first aid person/people for the trip is / are

Our designated first aider/s is/are:

During the Day

- Support children to keep to Farmer Lee's Safety Rules throughout the trip
- Allow plenty of time for children to wash their hands thoroughly after handling animals, being in the animal areas and before eating food.
- Only eat food in the designated areas (picnic areas around the park or the indoor and outdoor classrooms.)
- Supervise the children you are allocated to during the visit
- Use our ideas and prompts for each activity to support pupils' thinking and learning

Notes

Animal Keeper Walk

During the walk around the World of Country Life, support pupils' learning by encouraging the following:

- asking them to look at the animals and their pens
- finding the **HAWF**
- thinking about what other things the animals want
- to complete the activities in the booklet

For children who need more support or find the activity difficult you can:

- read boards and scribe where necessary
- work in small groups instead of independently or in pairs
- reduce the number of animals in Activities 1 and 2

For children who require more challenge you can:

- discuss which types (classification) of animals have gestation periods
- Increase the number of animals in Activities 1 and 2
- ask them to add more information in the boxes – e.g. in food they could put the types of food eaten by the animal
- Ask them to find the needs for different classifications of animal found at WoCL
- Ask them to look at similarities and difference between the needs of different classifications of animals and explain why
- Think about the different materials of the homes

Notes

Activity 1

Choose 6 animals and check they have their basic needs for survival –
HAWF

Questions to ask:

- What similarities between the animals can you find?
- What differences between the animals can you find?
- Are there any needs missing?
- Do all animals eat the same foods? What different foods do the animals eat?

Activity 2

Choose 3 animals and find other things they need that make them happy

Questions to ask:

As well as asking questions about the needs listed

- What similarities between the animals can you find?
- What differences between the animals can you find?
- Is there anything missing?
- What else might the animal want?
- How do we need to act around the animals?
- Are there any signs that help us know how to act or how to touch the animals?

Notes

Activity 3

This can be conducted in the Learning Room or back in school.

Farmer Lee wants to create a new home for his animals. Can you choose 1 and draw their home. Do not forget to think about HAWF and things that they like. Label your picture.

Questions to Ask:

- Why have you included that?
 - What materials will you use? Why?
 - Have you included all the things they like?
- Is there anything you would do differently if you designed it again?

Notes

Farmer Lee's Safety Rules

'Hello Children, we are looking forward to you joining us for the day and have a number of rules for you to follow on your trip to make sure that you stay safe and have a wonderful time. It will also help to keep our animals happy and well.'

Farmer Lee says can you help us by:

- learning how to wash your hands properly using our guide
- washing your hands after seeing the animals just in case they have germs
- washing your hands before eating or drinking
- only eating food in the areas your adults say you can
- not eating any animal food or food you find on the floor
- staying nice and quiet around the animals as they may become frightened
- keeping your faces away from the animals as they do not like to be kissed – yuk!
- not climbing on any fences or pens we have or they may break and the animals could escape

Notes
