

World of Country Life

Exmouth

Animal Detectives
Adult Guide

KS2



Animal Detectives Teachers Pack

This guide is to help you to support pupils' learning during the trip.

Overview

The fun-loving ferrets have hidden some of 'Appy Angus' treasure. Can you use the animal clues at each of the locations to find out where they are hidden? Use the features of the animals to work out what type of animal they are and learn about birds, mammals and insects along the way. Let Angus know where his treasure is and he will give you an Animal Detective certificate for your help.

Vocabulary Children Will Use:

Animal names
Amphibians
Birds
Feathers

Fish
Fur
Mammals
Reptiles

Sort/ing
Words for animal body
parts e.g. beak

Vocabulary Children May Use:

Abdomen
Shape words e.g. circle

Size words e.g. large
Thorax

Notes

Things to do before you arrive

Please...

- Read Farmer Lee's Safety Rules and ask the adult leading the trip to explain anything you are unsure of.
- Read 'Preventing or controlling ill health from animal contact at visitor attractions. Advice to Teachers and Others'.
- Read the risk assessments that the trip leader shows you before the trip and ensure you understand your role.
- Find out who your paediatric first aid person/people for the trip is / are

Our designated first aider/s is/are:

During the Day

- Support children to keep to Farmer Lee's Safety Rules throughout the trip
- Allow plenty of time for children to wash their hands thoroughly after handling animals, being in the animal areas and before eating food.
- Only eat food in the designated areas (picnic areas around the park or the indoor and outdoor classrooms.)
- Supervise the children you are allocated to during the visit
- Use our ideas and prompts for each activity to support pupils' thinking and learning

Notes

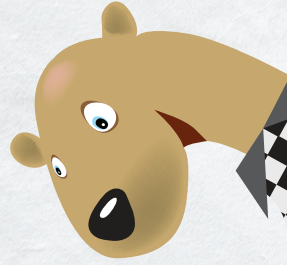
Before your visit , or in the Learning Centre on arrival ...

**PRINT A COPY AND READ FARMER LEE'S LETTER TO THE CLASS –
SEE LETTER ON NEXT PAGE**

During the walk around the World of Country Life, support pupils' learning by encouraging the following:

- read the clues one at a time and ask questions inbetween for example, 'It has feathers so which animal/s could it be?'
- support children to think about the clues
- support children to use the sorting diagram to look at the classifications of the animals
- encourage them to think about what the clues are telling them e.g. it has does not feathers so it can not be a bird
- encourage problem solving
- support children by modelling the correct vocabulary e.g. parts of animals
- support children to look at the animals and name them
- talk about the words they have learnt and encourage children to use correct vocabulary
- encourage children to make links to knowledge they already have about animals

Notes



Dear Children ,

Thank you so much for your help. The fun-loving ferrets have hidden some of 'Appy Angus' treasure. Can you use the animal clues at each of the locations to find out where they are hidden?

Your adults will help you by reading clues and facts about the animals you find. Don't forget to collect your Animal Detective certificate at the end for all your hard work!

Good luck and enjoy your day.

From,

Farmer Lee



Farmer Lee's Safety Rules

'Hello Children, we are looking forward to you joining us for the day and have a number of rules for you to follow on your trip to make sure that you stay safe and have a wonderful time. It will also help to keep our animals happy and well.'

Farmer Lee says can you help us by:

- learning how to wash your hands properly using our guide
- washing your hands after seeing the animals just in case they have germs
- washing your hands before eating or drinking
- only eating food in the areas your adults say you can
- not eating any animal food or food you find on the floor
- staying nice and quiet around the animals as they may become frightened
- keeping your faces away from the animals as they do not like to be kissed – yuk!
- not climbing on any fences or pens we have or they may break and the animals could escape

Notes
