



World of Country Life

Exmouth

Animal Confusion
Adult Guide

KS1

This guide is to help you to support pupils' learning during the trip.

Overview

Oh no! Farmer Lee has got a problem and needs your help. The pigs keep trying to fly and the chickens think they are goats. Can you help him to use the features of the animals to work out what they are? You will think about parts of the body, how they move, what sounds they make and more. Receive a Fabulous Farmer certificate from Farmer Lee for all your hard work.

Vocabulary Children Will Use:

| | | |
|------------------------|--------------|--------|
| Animal/s | Long | Slow |
| Big | Loud | Small |
| Body | Mouth | Sounds |
| Colours of the animals | Nose | Wings |
| Ears | Number Names | |
| Fast | Quiet | |
| Fly | Shape/s | |
| Head | Short | |
| Legs | Size words | |

Vocabulary Children May Use:

| | | |
|-----------|----------|-----------|
| Beak | Oval | Trotter/s |
| Circle | Pointy | Webbed |
| Feather/s | Round | |
| Fleece | Skin | |
| Fur | Snout | |
| Nostril | Triangle | |

Notes

Things to do before you arrive

Please...

- Read Farmer Lee's Safety Rules and ask the adult leading the trip to explain anything you are unsure of.
- Read 'Preventing or controlling ill health from animal contact at visitor attractions. Advice to Teachers and Others'.
- Read the risk assessments that the trip leader shows you before the trip and ensure you understand your role.
- Find out who your paediatric first aid person/people for the trip is / are

Our designated first aider/s is/are:

During the Day

- Support children to keep to Farmer Lee's Safety Rules throughout the trip
- Allow plenty of time for children to wash their hands thoroughly after handling animals, being in the animal areas and before eating food.
- Only eat food in the designated areas (picnic areas around the park or the indoor and outdoor classrooms.)
- Supervise the children you are allocated to during the visit
- Use our ideas and prompts for each activity to support pupils' thinking and learning

Notes

Walk around the Pet Centre and the Old Time Farm Yard

During the walk around the World of Country Life, support pupils' learning by encouraging the following:

- support children to match the features of the animals to the flipcards
- support children by modelling the correct vocabulary e.g. snout and trotters by using these words and pointing them out
- support children to look at the animals and name them
- talk about the words they have learnt and encourage children to use correct vocabulary – e.g. trotters
- get children to locate the parts on their bodies and compare themselves
- ask children to act out sounds and movements of the animals

Optional

- use printed pages from the pupil booklet to choose one or two animals for the children to draw and label
- Ask children to explain to their chosen animal why they are that animal using their features e.g. you are a pig because.....

For children who need more support or find the activity difficult you can:

- use the questions for each body part to guide children but give them options to think of e.g. Instead of what size is it? ask Is it big or small? or Instead of What shape is it? given them a choice of two with one being the correct answer e.g. Is it a circle or triangle shape?
- instead of children choosing from all the choices on the flipcards give them two or three to choose from ensuring that you include the correct one

Walk around the Pet Centre and the Old Time Farm Yard (continued)

For children who require more challenge you can:

- Give them the Children's booklet to draw and label a number of animals
- encourage them to write sentences about the animals in their booklets
- encourage them to draw speech bubbles and add the sounds the animals make
- walk around the rest of WoCL and discuss which animals are farm animals and which are not. What do they think makes a farm animal?
- encourage them to use the harder vocabulary and attempt to write some independently
- encourage children to read and sound out words from the flipchart, information boards and when other opportunities occur

Notes

Farmer Lee's Safety Rules

'Hello Children, we are looking forward to you joining us for the day and have a number of rules for you to follow on your trip to make sure that you stay safe and have a wonderful time. It will also help to keep our animals happy and well.'

Farmer Lee says can you help us by:

- learning how to wash your hands properly using our guide
- washing your hands after seeing the animals just in case they have germs
- washing your hands before eating or drinking
- only eating food in the areas your adults say you can
- not eating any animal food or food you find on the floor
- staying nice and quiet around the animals as they may become frightened
- keeping your faces away from the animals as they do not like to be kissed – yuk!
- not climbing on any fences or pens we have or they may break and the animals could escape

Notes
